

Session 6D

Complete Daily Review and Quick Teach 6D
Assess Skills within Blocks 1-5

Formative Assessment Blocks 1-5

Resources	
Teacher Resources	Resources per Student
Formative Assessment Blocks 1-5 (Printed double sided)	Formative Assessment Blocks 1-5 (Printed double sided)

Step	Instruction
1.	(Distribute named sheets to students, keeping one copy for yourself) Today you're going to do an activity. It's important when you work on the activity that you do it without talking.
2.	(Point to Task 1) Everyone, point to Task 1. (Check) You will start with Task 1 . Where will you start?~ For Task 1, you will trace these numbers (Point to the numbers in Task 1)
3.	(Point to Task 2) Everyone, point to Task 2. (Check) When you finish Task 1, start Task 2. For Task 2, you will count objects (Point to objects), and circle the correct number. (Point to numbers)
4.	(Point to Task 3) Everyone, point to the blue box. (Check) This is the teacher box. I am the only one who writes in this box. Will you write in the teacher box?~ No That's right. Once you get to the teacher box, turn your sheet over and do the activity on the back.
5.	(Point to Task 1) Everyone, point to Task 1. (Check) Up Up, Pencils Up . Start working on Task 1. Remember that we will do this without talking.
6.	Observe students to ensure they start the test correctly. Provide support silently if possible, quietly if needed. Once each student has successfully started the written task, begin quietly completing the oral component. For each student, pick up their sheet. Follow the script in blue. The correct student response is written in red, tick if correct, circle errors if made.

Assessment Answers:

Task 1 Traced and copied accurately. **Task 2**  3,  4,  6. **Task 3** Answers contained on worksheet.

This concludes your maths session for today.