

Daily Review & Quick Teach

6A

Mini Whiteboards Required

(Signal for each number)

Count to 9~

(Signal for each number)

Count to 9~

Count to 14~

On my signal, say the next number.

On my signal, say the next number.

foooooour~

On my signal, say the next number.

foooooour~

niiiiine~

On my signal, say the next number.

foooooour~

niiiiine~

8, 9, teeeeen~

On my signal, say the next number.

foooooour~

niiiiine~

8, 9, teeeeen~

9, 10, eleveeeeen~

We are going to count to 16. What number?~

We are going to count to 16. What number?~

(When counting, signal for each number)

My turn. I will say the new numbers: 14, 15, 16

We are going to count to 16. What number?~

(When counting, signal for each number)

My turn. I will say the new numbers: 14, 15, 16

Say the new numbers with me~ 14, 15, 16

We are going to count to 16. What number?~

(When counting, signal for each number)

My turn. I will say the new numbers: 14, 15, 16

Say the new numbers with me~ 14, 15, 16

Your turn. Say the number numbers~

We are going to count to 16. What number?~

(When counting, signal for each number)

My turn. I will say the new numbers: 14, 15, 16

Say the new numbers with me~ 14, 15, 16

Your turn. Say the number numbers~ 14, 15, 16

We are going to count to 16. What number?~

(When counting, signal for each number)

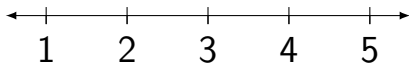
My turn. I will say the new numbers: 14, 15, 16

Say the new numbers with me~ 14, 15, 16

Your turn. Say the number numbers~ 14, 15, 16

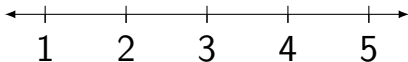
Starting at 1, count to 16 with me~

This is a number line.

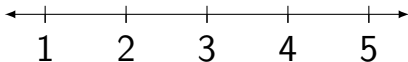


Number lines help us count.

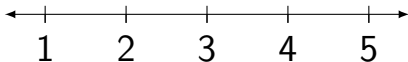
Start at 1 and count to 5.



Start at 3 and count to 5.



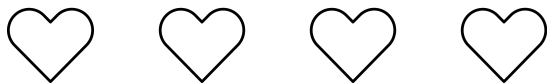
Start at 2 and count to 5.



Count the hearts^

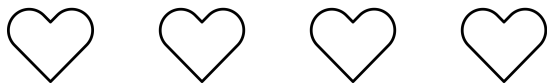


Count the hearts^



How many hearts?~

Count the hearts^



How many hearts?~ 4

Count the dogs^



Count the dogs^



How many dogs?~

Count the dogs^

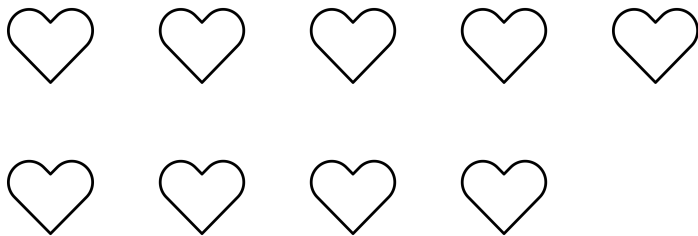


How many dogs?~ 5

Count the hearts^

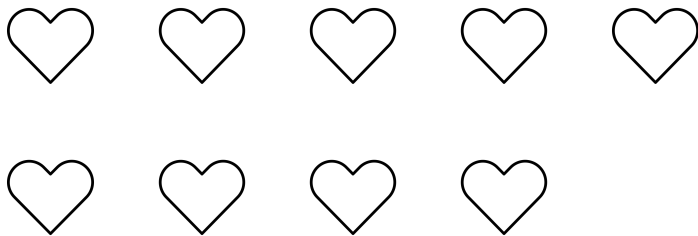


Count the hearts^



How many hearts?~

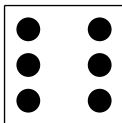
Count the hearts^



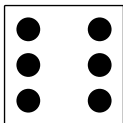
How many hearts? ~ 9

Let's see some new dice.

This dice shows 6. How many?~

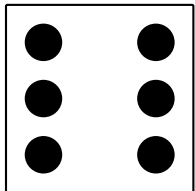


This dice shows 6. How many?~



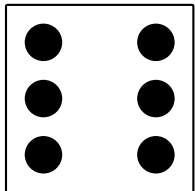
(Point to each symbol and ask) Is this 6?^



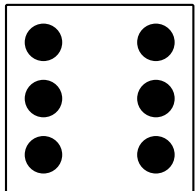


This is 6. How many?~

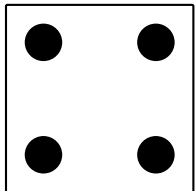
Say how many without counting.



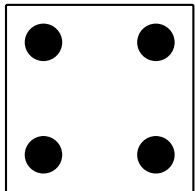
How many?~



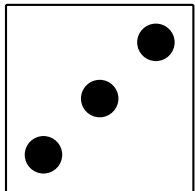
How many? ~ 6



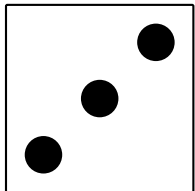
How many?~



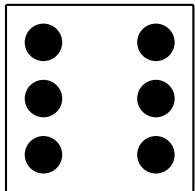
How many? ~ 4



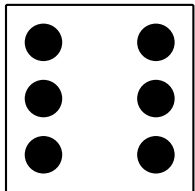
How many?~



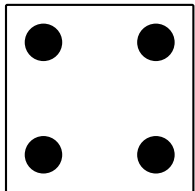
How many? ~ 3



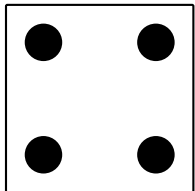
How many?~



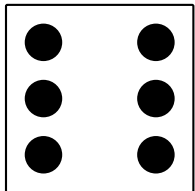
How many? ~ 6



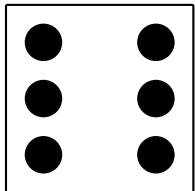
How many?~



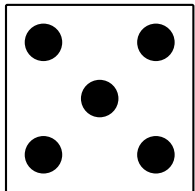
How many? ~ 4



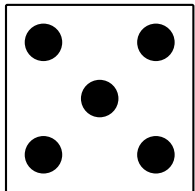
How many?~



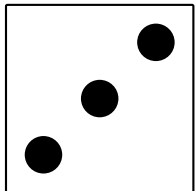
How many? ~ 6



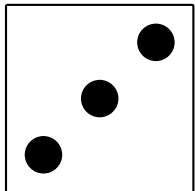
How many?~



How many? ~ 5

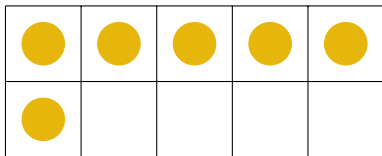


How many?~

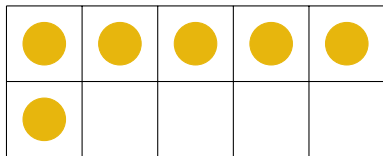


How many? ~ 3

Let's see some new ten frames.



This is 6. How many?~

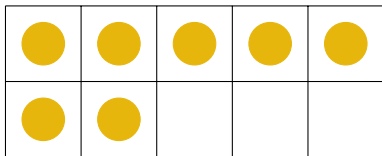


This is 6. How many?~

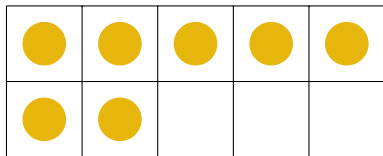
Let's see why.

(Swipe across top row as you say) five

(Point and count on) six



This is 7. How many?~



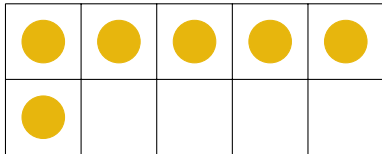
This is 7. How many?~

Let's see why.

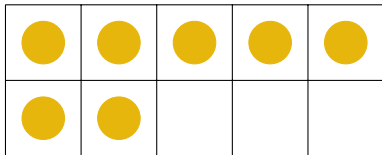
(Swipe across top row as you say) five

(Point and count on) six, seven

And again...

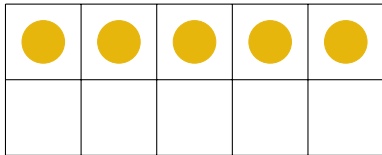


This is 6. How many?~

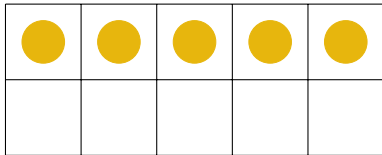


This is 7. How many?~

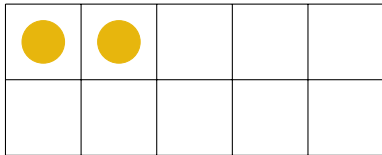
Say how many without counting.



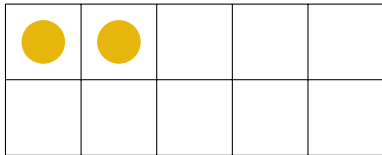
How many?~



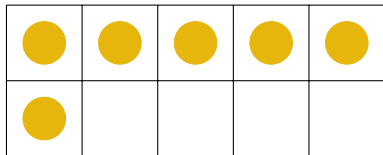
How many? ~ 5



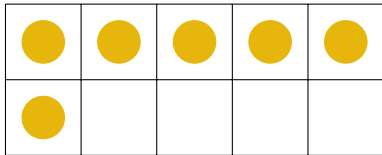
How many?~



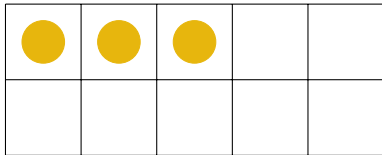
How many? ~ 2



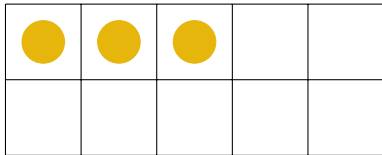
How many?~



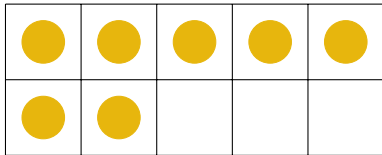
How many? ~ 6



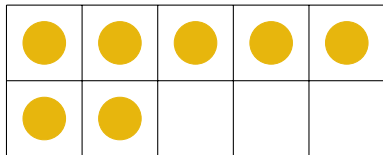
How many?~



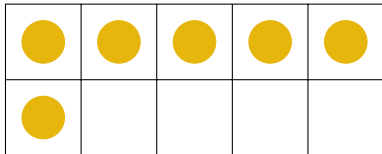
How many? ~ 3



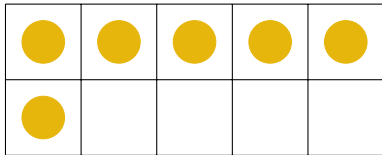
How many?~



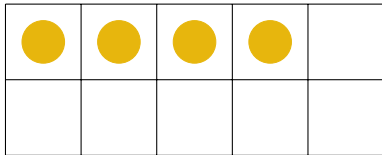
How many? ~ 7



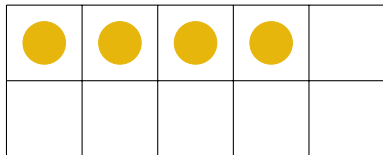
How many?~



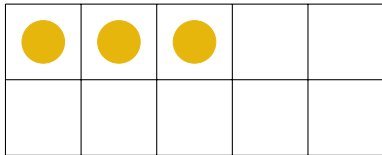
How many? ~ 6



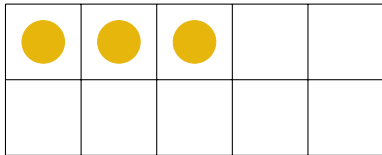
How many?~



How many? ~ 4



How many?~



How many? ~ 3

Great job!

Today we are learning two new ordinal numbers.

Today we are learning two new ordinal numbers.

Say after me. **Fourth, fifth~**

Today we are learning two new ordinal numbers.

Say after me. **Fourth, fifth~**



Listening. (Point to objects)

First^ second^ third^ fourth^ fifth^



Say the ordinal numbers with me.

(Point to objects)

First^ second^ third^ fourth^ fifth^



Say the ordinal numbers with me.

(Point to objects)

First^ second^ third^ fourth^ fifth^

Your turn^

(Point to objects)

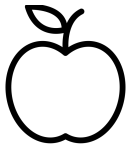
Let's see what position the pen is in.

Say the ordinal numbers as I point.
(Stop at the pen)



Let's see what position the pen is in.

Say the ordinal numbers as I point.
(Stop at the pen)



What position is the pen in?~

Let's see what position the pen is in.

Say the ordinal numbers as I point.
(Stop at the pen)



What position is the pen in? ~ Fourth

Let's see what position the house is in.

Say the ordinal numbers as I point.
(Stop at the house)



Let's see what position the house is in.

Say the ordinal numbers as I point.
(Stop at the house)



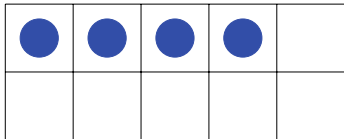
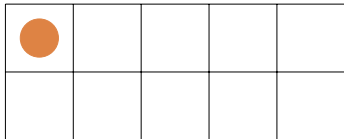
What position is the house in?~

Let's see what position the house is in.

Say the ordinal numbers as I point.
(Stop at the house)

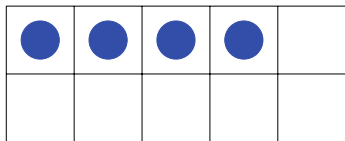
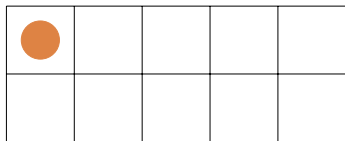


What position is the house in? ~ Fifth



(Point to the ten frame with blue counters)

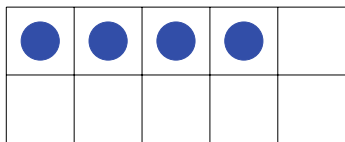
The blue group has more. Say **more~**



(Point to the ten frame with blue counters)

The blue group has more. Say **more**~

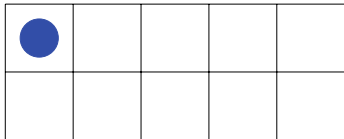
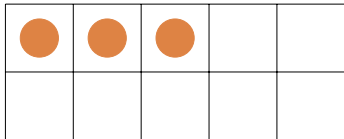
Which group has more, orange (Point to left TF) or blue (Point to right TF)?~



(Point to the ten frame with blue counters)

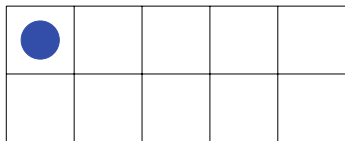
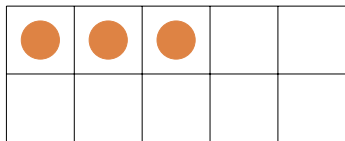
The blue group has more. Say **more**~

Which group has more, orange (Point to left TF) or blue (Point to right TF)?~ **blue**



(Point to the ten frame with orange counters)

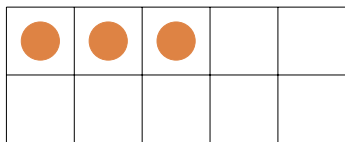
The orange group has more. Say **more**~



(Point to the ten frame with orange counters)

The orange group has more. Say **more**~

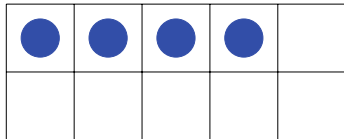
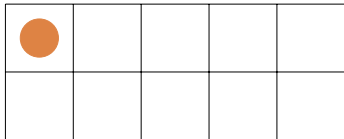
Which group has more, orange (Point to left TF) or blue (Point to right TF)?~



(Point to the ten frame with orange counters)

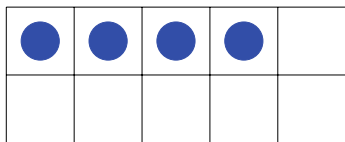
The orange group has more. Say **more**~

Which group has more, orange (Point to left TF) or blue (Point to right TF)?~ **orange**



(Point to the ten frame with blue counters)

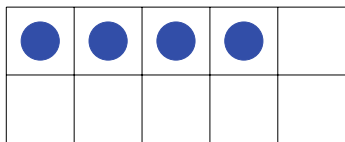
The blue group has more. Say **more**~



(Point to the ten frame with blue counters)

The blue group has more. Say **more**~

Which group has more, orange (Point to left TF) or blue (Point to right TF)?~



(Point to the ten frame with blue counters)

The blue group has more. Say **more**~

Which group has more, orange (Point to left TF) or blue (Point to right TF)?~ **blue**

This symbol is the number **zero**. What number?~



This symbol is the number **zero**. What number?~

0

(Point to each symbol and ask) Is this zero?^

0

8

6

9

0

4

Read with me ^

7 8 9

Read with me ^

7 8 9

(Point to each symbol and ask) What number? ^

7 8 9 8 9 9

This symbol is the number **four**. What number?~

4

This symbol is the number **four**. What number?~

4

These symbols are also the number four.

4

4

4

4

4

Both of these symbols are the number four.

4 4

Both of these symbols are the number four.

4

4

(Point to the four on the left)

This four starts with a straight line (Trace straight).

Both of these symbols are the number four.



(Point to the four on the left)

This four starts with a straight line (Trace straight).

(Point to the four on the right)

This four starts with a sloped line (Trace slope).

Both of these symbols are the number four.



(Point to the four on the left)

This four starts with a straight line (Trace straight).

(Point to the four on the right)

This four starts with a sloped line (Trace slope).

But remember, both symbols are the number four.

4

4

(Point to the left symbol) Is this four?~

4

4

(Point to the left symbol) Is this four? ~ Yes

4

4

(Point to the left symbol) Is this four? ~ Yes

(Point to the right symbol) Is this four? ~



(Point to the left symbol) Is this four? ~ Yes

(Point to the right symbol) Is this four? ~ Yes

Say each number as I point^

2

4

3

3

4

1

4

6

4

7

To write seven we say:

Slide forward,
Then down from heaven
That's the way to write a 7

7

To write seven we say:

Slide forward,
Then down from heaven
That's the way to write a 7

Say after me, one line at a time~



To write eight we say:

S curves back
Do not wait
Climb back up to write an 8



To write eight we say:

S curves back
Do not wait
Climb back up to write an 8

Say after me, one line at a time~



To write nine we say:

Circle backwards
Then a line
That's the way to write a 9



To write nine we say:

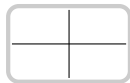
Circle backwards
Then a line
That's the way to write a 9

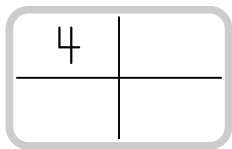
Say after me, one line at a time~

Time for mini whiteboards!

(Ensure all students, and the teacher, have a mini whiteboard, marker and eraser)

Let's prepare our boards, across and down~
(Model and Check)

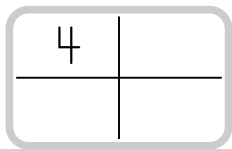




My turn. I say the rhyme and write a four.
Watching.

(Write on your whiteboard as you read the rhyme)

Down, slide forward
Top to floor
That's the way to write a 4



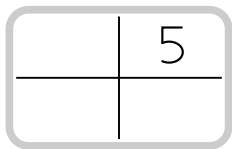
(Point top left)

Your turn.

I'll say the rhyme and you write a four here~

(Check students' work throughout)

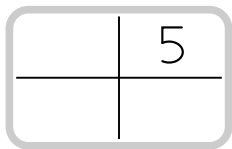
Down, slide forward
Top to floor
That's the way to write a 4



My turn. I say the rhyme and write a five.
Watching.

(Write on your whiteboard as you read the rhyme)

Down, curve forward
Slide up high
That's the way to write a 5



(Point top right)

Your turn.

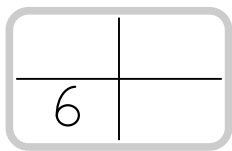
I'll say the rhyme and you write a five here~

(Check students' work throughout)

Down, curve forward

Slide up high

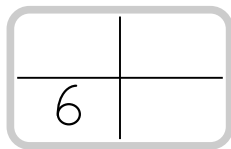
That's the way to write a 5



My turn. I say the rhyme and write a six.
Watching.

(Write on your whiteboard as you read the rhyme)

Curve back around until it sticks
That's the way to write a 6



(Point bottom left)

Your turn.

I'll say the rhyme and you write a six here~

(Check students' work throughout)

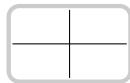
Curve back around until it sticks
That's the way to write a 6

3, 2, 1, Chin it!

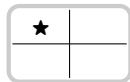
3, 2, 1, Chin it!

Boards down. Wipe it.

Let's prepare our boards, across and down~
(Model and Check)

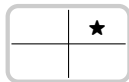


Let's prepare our boards, across and down~
(Model and Check)



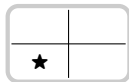
- Write two here^ (Touch top left)

Let's prepare our boards, across and down~
(Model and Check)



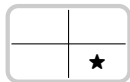
- Write two here^ (Touch top left)
- Write one here^ (Touch top right)

Let's prepare our boards, across and down~
(Model and Check)



- Write two here^ (Touch top left)
- Write one here^ (Touch top right)
- Write two here^ (Touch bottom left)

Let's prepare our boards, across and down~
(Model and Check)



- Write two here^ (Touch top left)
- Write one here^ (Touch top right)
- Write two here^ (Touch bottom left)
- Write three here^ (Touch bottom right)

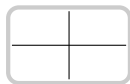
3, 2, 1, **Chin it!** (Click to reveal answer)

3, 2, 1, **Chin it!** (Click to reveal answer)

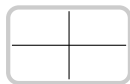
2	1
2	3

Boards down. Check it. Wipe it.

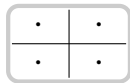
Let's prepare our boards, across and down~
(Model and Check)

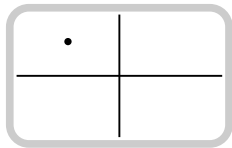


Let's prepare our boards, across and down~
(Model and Check)

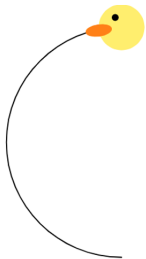


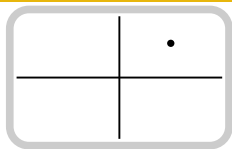
Put a dot in the centre of each space~
(Model and Check)





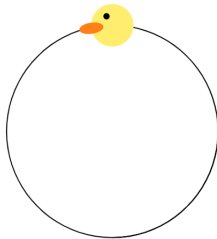
(With whiteboard facing students, touch top left)
From this dot, curve back. (Check)

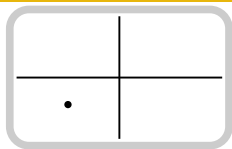




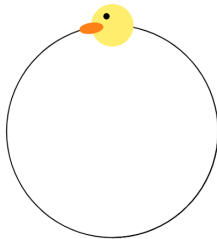
(With whiteboard facing students, touch top right)

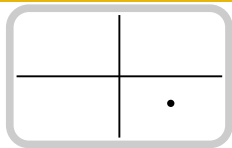
From this dot, circle back. (Check)



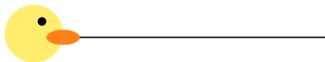


(With whiteboard facing students, touch bottom left)
From this dot, circle back. (Check)



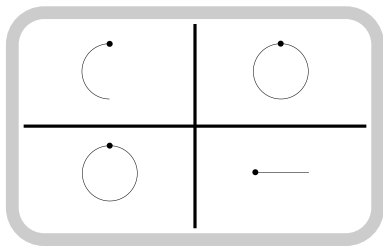


(With whiteboard facing students, touch bottom right)
From this dot, slide forward. (Check)



3, 2, 1, **Chin it!** (Click to reveal answer)

3, 2, 1, **Chin it!** (Click to reveal answer)



Boards down. Check it. Wipe it.

Time for our lesson. Let's get ready!

(Continue with Lesson 6A from your Teacher Lesson Book)

(Note: This lesson has Slides. Click to proceed.)

Lesson Slides

Skill 6

Counting to 9

A1



A2



A3





1 2 3 4 5 6 7 8 9

A6



1 2 3 4 5 6 7 8 9



1 2 3 4 5 6 7 8 9

A7



1 2 3 4 5 6 7 8 9

A7



1 2 3 4 5 6 7 8 9



1 2 3 4 5 6 7 8 9



1 2 3 4 5 6 7 8 9

A9



1 2 3 4 5 6 7 8 9



1 2 3 4 5 6 (7) 8 9

A10



1 2 3 4 5 6 7 8 9



1 2 3 4 5 6 7 8 9

A11



1 2 3 4 5 6 7 8 9



1 2 3 4 5 6 7 8 9