

Daily Review & Quick Teach

1A

Mini Whiteboards Required

(Signal for each number)

Count by 2s to 20~

(Signal for each number)

Count by 2s to 20~

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

(Signal for each number)

Count by 2s to 20~

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

Count by 10s to 100~

(Signal for each number)

Count by 2s to 20~

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

Count by 10s to 100~

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

(Signal for each number)

Count by 2s to 20~

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

Count by 10s to 100~

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

Count by 5s to 50~

(Signal for each number)

Count by 2s to 20~

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

Count by 10s to 100~

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

Count by 5s to 50~

5, 10, 15, 20, 25, 30, 35, 40, 45, 50

Count by 3s to 15^

3 6 9 12 15

Count by 3s to 15^

3

6

9

12

15

I want you to remember 3, 6, 9.

Say after me. 3, 6, 9^

Count by 3s to 15^



12

15

Count by 3s to 15^



12

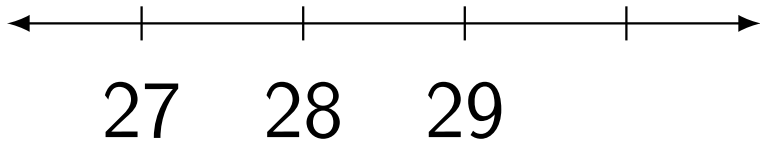
15

3, 6, 9, 12, 15

Let's find the missing number.

Count from 27 ^

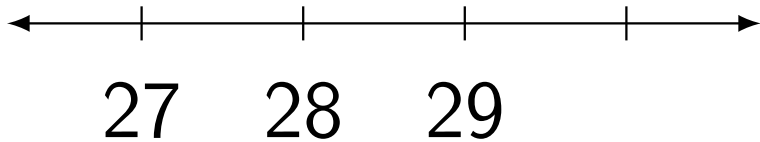
(Point to all four positions as students count)



Let's find the missing number.

Count from 27^

(Point to all four positions as students count)

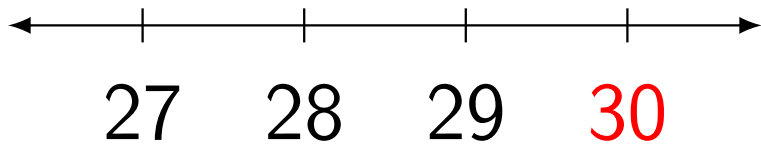


What is the missing number?~

Let's find the missing number.

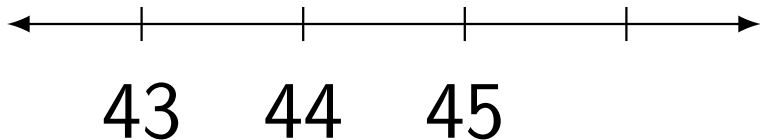
Count from 27 ^

(Point to all four positions as students count)



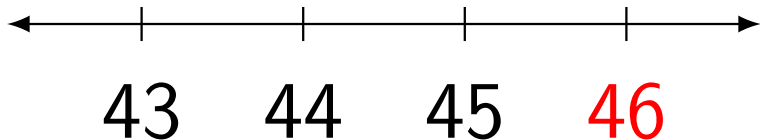
What is the missing number? ~ 30

Let's do one more.
Count in your head this time.



(Hand up)

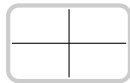
What is the missing number? (Pause)~



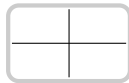
(Hand up)

What is the missing number? (Pause) ~ 46

Prepare your boards, across and down~
(Model and Check)

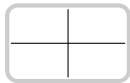


Prepare your boards, across and down~
(Model and Check)



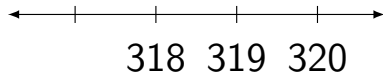
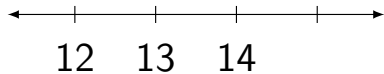
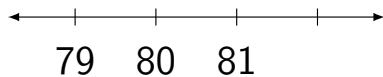
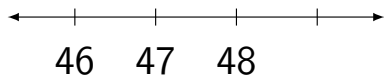
I will show you four number lines.
You will write the missing number for each.

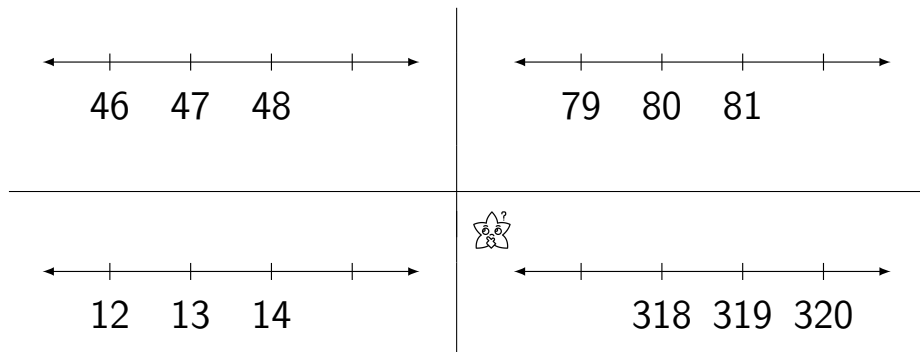
Prepare your boards, across and down~
(Model and Check)



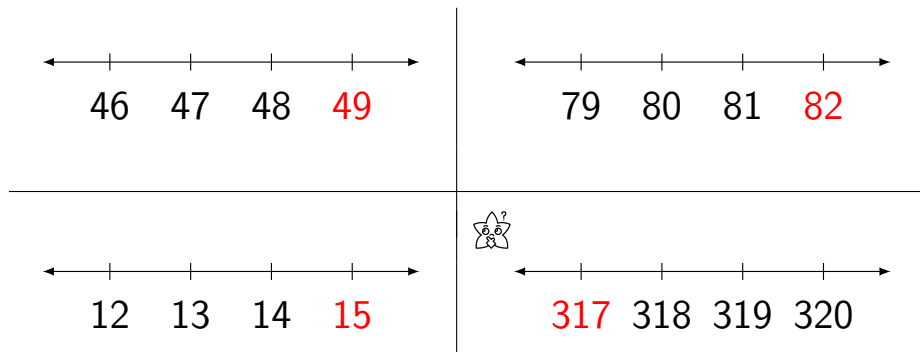
I will show you four number lines.
You will write the missing number for each.

The last number line has a thinking star. 
The thinking star means a question is a bit trickier.





3, 2, 1, **Chin it!** (Click to reveal answer)



3, 2, 1, **Chin it!** (Click to reveal answer)

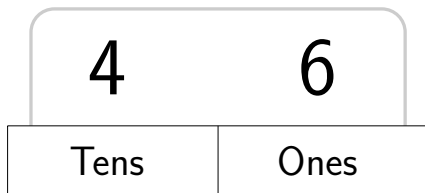
Boards down. Check it. Wipe it.

What number?~

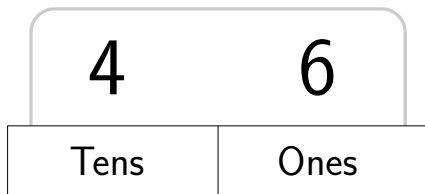
46

What number? ~ Forty-six

46

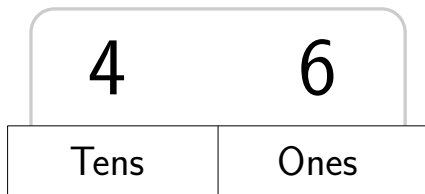


46 is (Point to chart as you say) 4 tens and 6 ones.
How many tens in 46?~



46 is (Point to chart as you say) 4 tens and 6 ones.

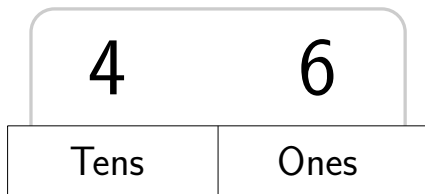
How many tens in 46? ~ 4



46 is (Point to chart as you say) 4 tens and 6 ones.

How many tens in 46?~ 4

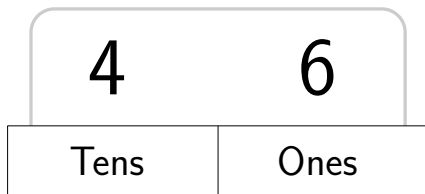
How many ones in 46?~



46 is (Point to chart as you say) 4 tens and 6 ones.

How many tens in 46? ~ 4

How many ones in 46? ~ 6



46 is (Point to chart as you say) 4 tens and 6 ones.

How many tens in 46? ~ 4

How many ones in 46? ~ 6

Let's make 46 with blocks.

4	6
Tens	Ones

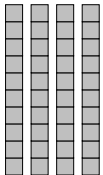
(Point to tens column)

How many tens blocks do I need to make 46?~

4	6
Tens	Ones

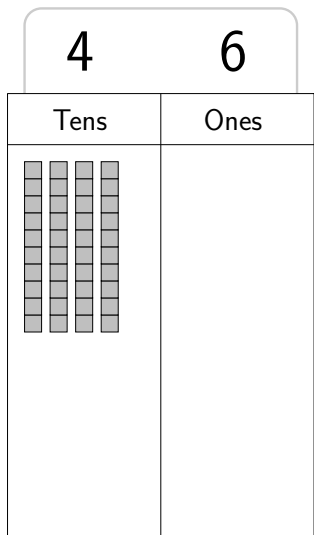
(Point to tens column)

How many tens blocks do I need
to make 46? ~ 4

Tens	Ones
	

(Point to tens column)

How many tens blocks do I need to make 46? ~ 4

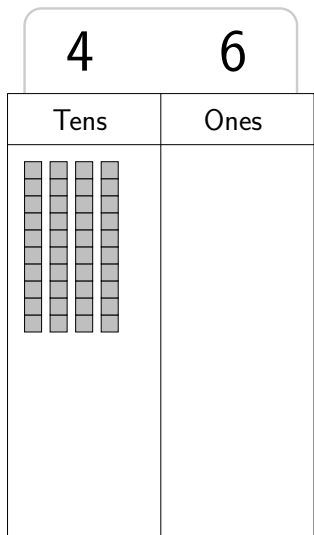


(Point to tens column)

How many tens blocks do I need to make 46? ~ 4

(Point to ones column)

How many ones blocks do I need to make 46? ~

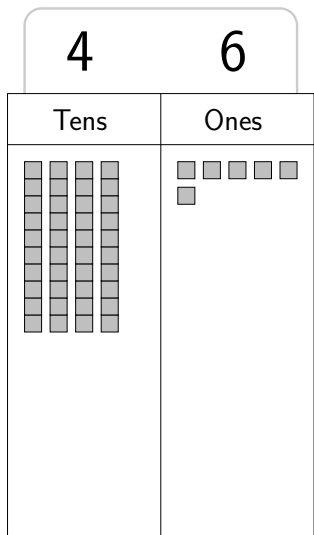


(Point to tens column)

How many tens blocks do I need to make 46? ~ 4

(Point to ones column)

How many ones blocks do I need to make 46? ~ 6

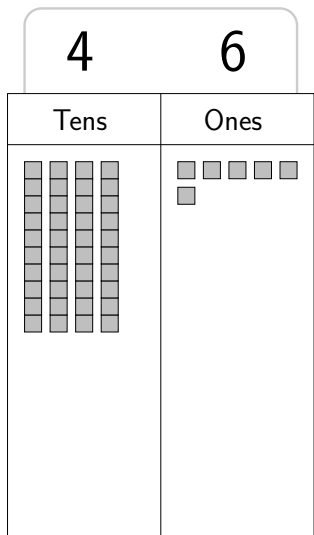


(Point to tens column)

How many tens blocks do I need to make 46? ~ 4

(Point to ones column)

How many ones blocks do I need to make 46? ~ 6



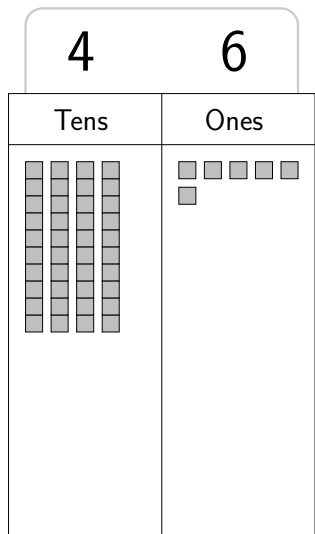
(Point to tens column)

How many tens blocks do I need to make 46? ~ 4

(Point to ones column)

How many ones blocks do I need to make 46? ~ 6

What number did we make? ~



(Point to tens column)

How many tens blocks do I need to make 46? ~ 4

(Point to ones column)

How many ones blocks do I need to make 46? ~ 6

What number did we make? ~ 46

What number?~

16

What number? ~ Sixteen

16

What number? ~ Sixteen

16

Let's make 16 with blocks.

1	6
Tens	Ones

(Point to tens column)

How many tens blocks do I need to make 16?~

1	6
Tens	Ones

(Point to tens column)

How many tens blocks do I need
to make 16? ~ 1

1	6
Tens	Ones
	

(Point to tens column)

How many tens blocks do I need
to make 16? ~ 1

1	6
Tens	Ones
	

(Point to tens column)

How many tens blocks do I need to make 16? ~ 1

(Point to ones column)

How many ones blocks do I need to make 16? ~

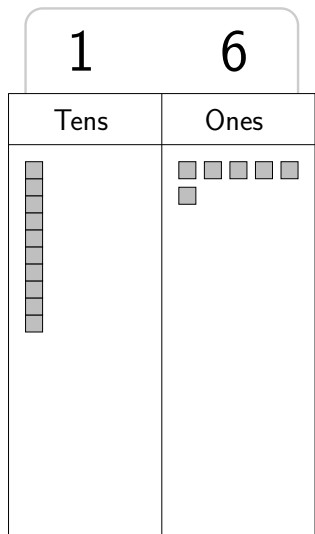
1	6
Tens	Ones
	

(Point to tens column)

How many tens blocks do I need to make 16? ~ 1

(Point to ones column)

How many ones blocks do I need to make 16? ~ 6



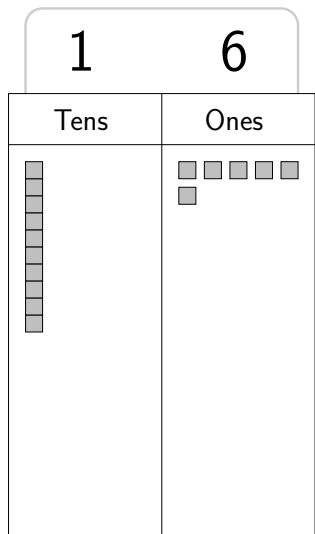
(Point to tens column)

How many tens blocks do I need to make 16? ~ 1

(Point to ones column)

How many ones blocks do I need to make 16? ~ 6

What number did we make? ~



(Point to tens column)

How many tens blocks do I need to make 16? ~ 1

(Point to ones column)

How many ones blocks do I need to make 16? ~ 6

What number did we make? ~ 16

What number?~

70

What number?~ Seventy

70

What number?~ Seventy

70

Let's make 70 with blocks.

Tens	Ones

7

0

(Point to tens column)

How many tens blocks do I need to make 70?~

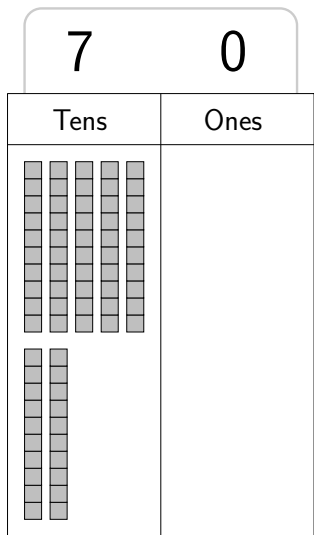
Tens	Ones

7

0

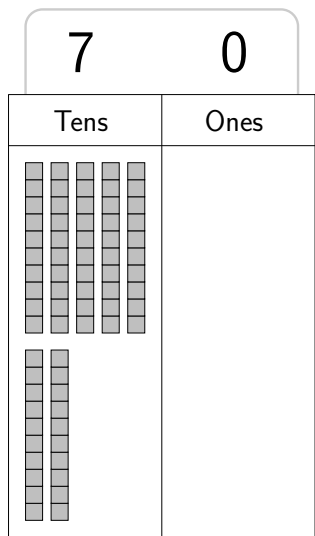
(Point to tens column)

How many tens blocks do I need
to make 70? ~ 7



(Point to tens column)

How many tens blocks do I need
to make 70? ~ 7

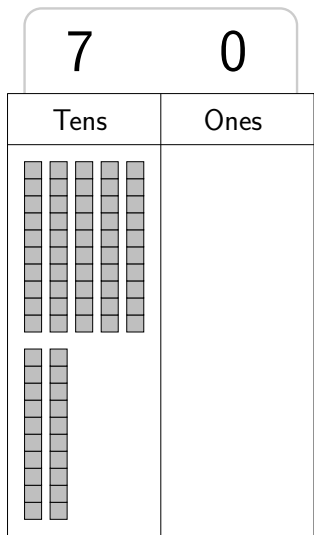


(Point to tens column)

How many tens blocks do I need to make 70? ~ 7

(Point to ones column)

How many ones blocks do I need to make 70? ~

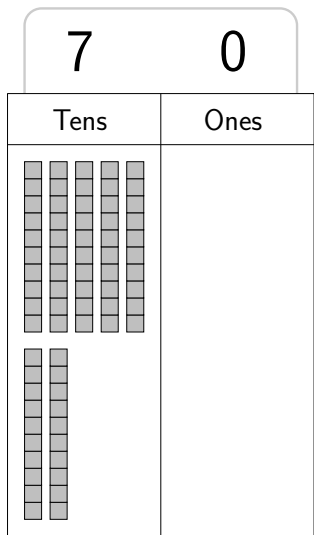


(Point to tens column)

How many tens blocks do I need
to make 70? ~ 7

(Point to ones column)

How many ones blocks do I need
to make 70? ~ 0



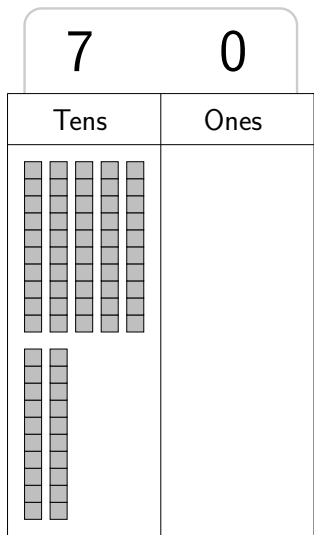
(Point to tens column)

How many tens blocks do I need to make 70? ~ 7

(Point to ones column)

How many ones blocks do I need to make 70? ~ 0

What number did we make? ~



(Point to tens column)

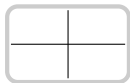
How many tens blocks do I need to make 70? ~ 7

(Point to ones column)

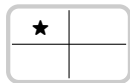
How many ones blocks do I need to make 70? ~ 0

What number did we make? ~ 70

Let's prepare our boards, across and down~
(Model and Check)

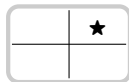


Let's prepare our boards, across and down~
(Model and Check)

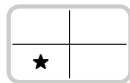


- (Touch top left)
Write eighteen here^ (Check)

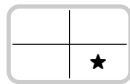
Let's prepare our boards, across and down~
(Model and Check)



- (Touch top left)
Write eighteen here^ (Check)
- (Touch top right)
Write eighty-three here^ (Check)



- (Touch bottom left)
Write eighty-one here^ (Check)



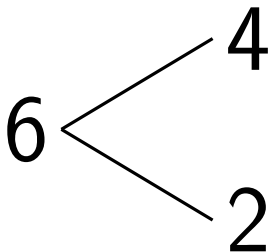
- (Touch bottom left)
Write eighty-one here^ (Check)
- (Touch bottom right)
Write eighty here^ (Check)

3, 2, 1, **Chin it!** (Click to reveal answer)

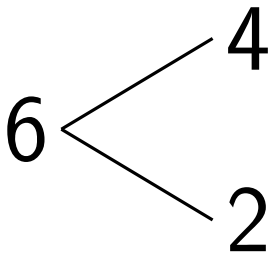
3, 2, 1, **Chin it!** (Click to reveal answer)

18	83
81	80

Boards down. Check it. Wipe it.



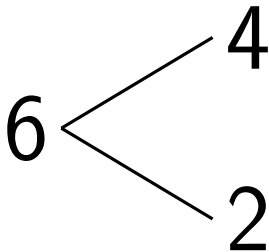
This is a number bond.
What is it?~



(Point to the top part)

The top part is 4.

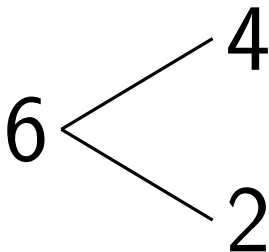
What is the top part?~



(Point to the bottom part)

The bottom part is 2.

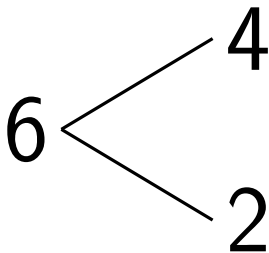
What is the bottom part?~



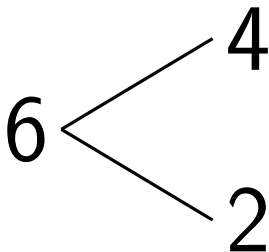
(Point to the bottom part)

The whole is 6.

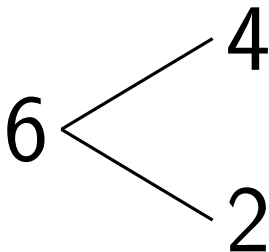
What is the whole?~



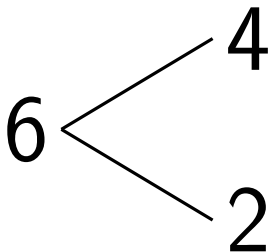
What is the top part?~



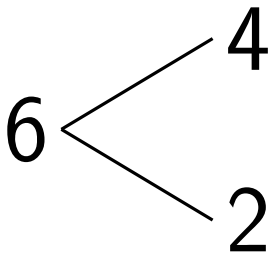
What is the top part? ~ 4



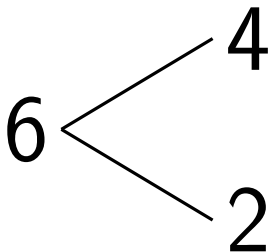
What is the bottom part?~



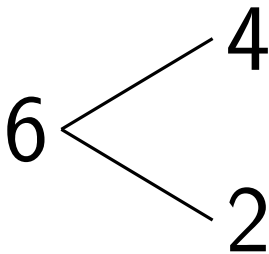
What is the bottom part? ~ 2



What is the whole?~

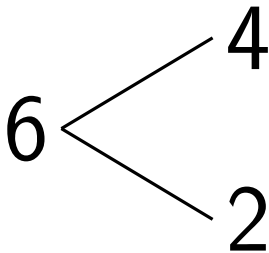


What is the whole? ~ 6



A number bond is special.

When we add the two parts together the answer is the whole.

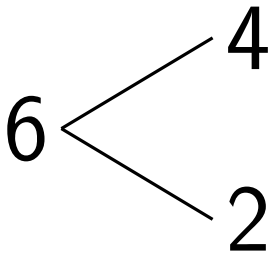


Watching and listening.

(Point to 4) 4

(Point to 2) plus 2

(Point to 6) equals 6

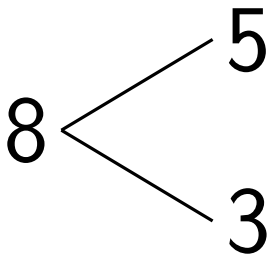


Your turn. Say with me as I point ^

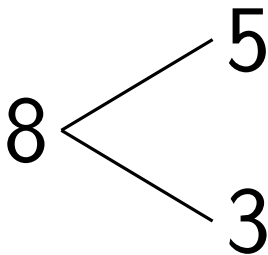
(Point to 4) 4

(Point to 2) plus 2

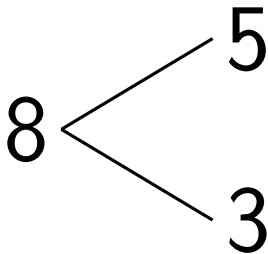
(Point to 6) equals 6



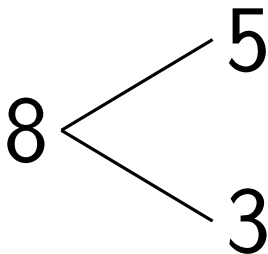
Let's do all of that again for this new number bond.



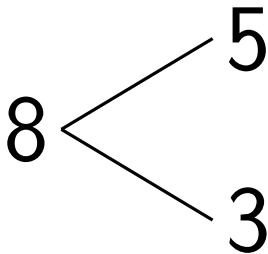
What is the top part?~



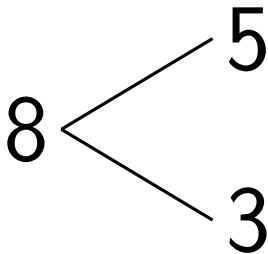
What is the top part? ~ 5



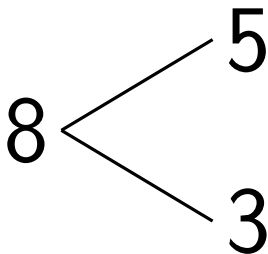
What is the bottom part?~



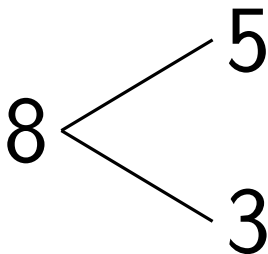
What is the bottom part? ~ 3



What is the whole?~



What is the whole? ~ 8

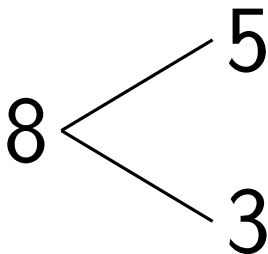


Watching and listening.

(Point to 5) 5

(Point to 3) plus 3

(Point to 8) equals 8



Your turn. Say with me as I point ^

(Point to 5) 5

(Point to 3) plus 3

(Point to 8) equals 8

Time for Fluency Practice.

1. Put your whiteboard away
2. Get your Student Workbook

(Click to the next slide for oral rehearsal)

Say each fact.

(Point to each value as students read)

$$6 + 6 = 12$$

$$7 + 7 = 14$$

$$9 + 3 = 12$$

$$9 + 5 = 14$$

Say the facts for each double fact family.

$$6 + 6 = 12$$

$$12 - 6 = 6$$

$$7 + 7 = 14$$

$$14 - 7 = 7$$

Say the facts for each double fact family.

$$6 + 6 = 12$$

$$12 - 6 = 6$$

$$7 + 7 = 14$$

$$14 - 7 = 7$$

Again without the answers.

Say and complete each fact.

$$6 + 6 =$$

$$12 - 6 =$$

$$7 + 7 =$$

$$14 - 7 =$$

Say and complete each fact.

$$6 + 6 =$$

$$12 - 6 =$$

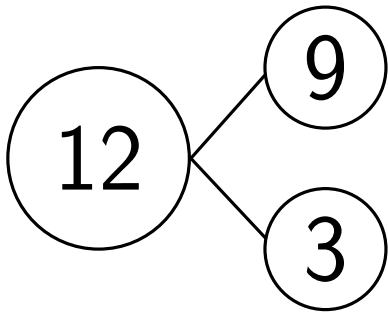
$$7 + 7 =$$

$$14 - 7 =$$

Great job!

Number bonds help us with large fact families.

Say each fact.



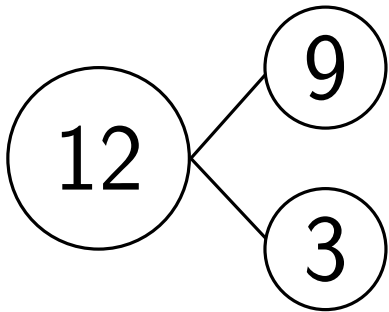
$$9 + 3 = 12$$

$$3 + 9 = 12$$

$$12 - 3 = 9$$

$$12 - 9 = 3$$

Again without the answers.
Say and complete each fact.



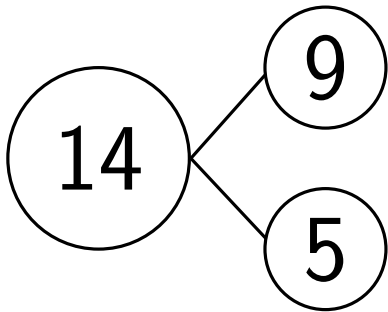
$$9 + 3 =$$

$$3 + 9 =$$

$$12 - 3 =$$

$$12 - 9 =$$

Here's a new fact family.
Say each fact.



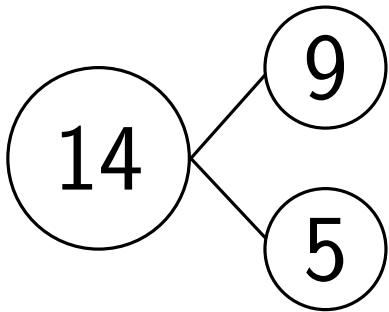
$$9 + 5 = 14$$

$$5 + 9 = 14$$

$$14 - 5 = 9$$

$$14 - 9 = 5$$

Again without the answers.
Say and complete each fact.



$$9 + 5 =$$

$$5 + 9 =$$

$$14 - 5 =$$

$$14 - 9 =$$

Say each fact.

(Point to each value as students read)

$$6 + 6 = 12$$

$$7 + 7 = 14$$

$$9 + 3 = 12$$

$$9 + 5 = 14$$

One last time without the answers.
Say and complete each fact.

$$6 + 6 =$$

$$7 + 7 =$$

$$9 + 3 =$$

$$9 + 5 =$$

(Have a timer ready, out of sight of students)

1. Open your Student Workbook to 1A – Fluency Practice.
2. When I say go, you will complete as many questions as you can in 2 minutes.
3. Up Up, **Pencils Up.**
4. Go. (Start timer)

(Observe students' work, support students to use a strategy where needed, stop them after two minutes)

Time for our lesson. Let's get ready!

(Continue with Lesson 1A from your Teacher Lesson Book)