

EMP Scope and Sequence: Level A

Note: Excluding the Introductory Lessons, each EMP lesson has accompanying Daily Review and Quick Teach Slides. Daily Fluency Practice Worksheets included from Lesson 23.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Play based mathematics. Blocks, beading, tracing, counting songs and games.				
2	Introductory Lesson Part 1	Introductory Lesson Part 2	Rest Day	1A Part 1: Forward and Back	1A Part 2: Forward and Back
3	1A Part 3: Forward and Back	1B: Time Part 1	Rest Day	1C: Forward and Back (Consolidation)	Catch Up or Top Up
4	2A: Counting to 3	2B: 2D Shapes Part 1	Rest Day	2C: Counting to 3 (Consolidation)	Catch Up or Top Up
5	3A: Writing 1, 2, 3	3B: Position Part 1	Rest Day	3C: Writing 1, 2, 3 (Consolidation)	Catch Up or Top Up
6	4A: Counting to 6	4B: Time Part 2	4C: Counting to 6 (Consolidation)	Catch Up or Top Up	5A: Writing 4, 5, 6
7	5B: 2D Shapes Part 2	5C: Writing 4, 5, 6 (Consolidation)	Catch Up or Top Up	6A: Counting to 9	6B: Position Part 2
8	6C: Counting to 9 (Consolidation)	6D: Formative Assessment	Catch Up or Top Up	7A: Writing 7, 8, 9	7B: Time Part 3
9	7C: Writing 7, 8, 9 (Consolidation)	Catch Up or Top Up	8A: Introduction to Ten Frames	8B: 2D Shapes Part 3	8C: Introduction to Ten Frames (Consolidation)
10	Catch Up or Top Up	9A: Understanding 0	9B: Position Part 3	9C: Understanding 0 (Consolidation)	Catch Up or Top Up
11	10A: Comparing Collections	10B: 2D Shapes Part 4	10C: Comparing Collections (Consolidation)	Catch Up or Top Up	11A: 10 Ones Make 1 Ten
12	11B: Position Part 4	Catch Up or Top Up	11C: 10 Ones Make 1 Ten (Consolidation)	11D: Formative Assessment	Catch Up or Top Up
13	12A: Equals Symbol	12B: MSSP Formative Assessment	Catch Up or Top Up	12C: Equals Symbol (Consolidation)	Catch Up or Top Up
14	13A: Introduction to Addition	13B: Length Part 1	Catch Up or Top Up	13C: Introduction to Addition (Consolidation)	Catch Up or Top Up
15	14A: Plus Symbol	14B: Capacity Part 1	Catch Up or Top Up	14C: Plus Symbol (Consolidation)	Catch Up or Top Up
16	Summative Assessment for Reporting				
17	15A: Addition by Counting All	15B: Area of 2D Shapes Part 1	15C: Addition by Counting All (Consolidation)	Catch Up or Top Up	16A: Introduction to Bundling Sticks
18	16B: Length Part 2	16C: Introduction to Bundling Sticks (Consolidation)	16D: Formative Assessment	Catch Up or Top Up	17A: Counting by 10s with Bundling Sticks
19	17B: Capacity Part 2	17C: Counting by 10s with Bundling Sticks (Consolidation)	Catch Up or Top Up	18A: Addition by Counting On	18B: Area of 2D Shapes Part 2
20	18C: Addition by Counting On (Consolidation)	Catch Up or Top Up	19A: Plus 1	19B: Length Part 3	19C: Plus 1 (Consolidation)
21	Catch Up or Top Up	20A: Plus 2	20B: Capacity Part 3	20C: Plus 2 (Consolidation)	Catch Up or Top Up
22	21A: Make and Say 2-digit Numbers	21B: Turn	21C: Make and Say 2-digit Numbers (Consolidation)	21D: Formative Assessment	Catch Up or Top Up
23	22A: Say and Write 2-digit Numbers	22B: MSSP Formative Assessment	22C: Say and Write 2-digit Numbers (Consolidation)	Catch Up or Top Up	23A: Introduction to Fluency Practice
24	23B: 3D Objects and Volume Part 1	23C: Introduction to Fluency Practice (Consolidation)	Catch Up or Top Up	24A: Introduction to Subtraction	24B: Mass Part 1
25	24C: Introduction to Subtraction (Consolidation)	Catch Up or Top Up	25A: Subtraction by Taking Away Part 1	25B: Data Displays and Statistics Part 1	25C: Subtraction by Taking Away (Consolidation)
26	Catch Up or Top Up	26A: Take Away 1	26B: 3D Objects and Volume Part 2	26C: Take Away 1 (Consolidation)	26D: Formative Assessment
27	Catch Up or Top Up	27A: Take Away 2	27B: Mass Part 2	27C: Take Away 2 (Consolidation)	Catch Up or Top Up
28	28A: Subtraction by Counting Back	28B: Data Displays and Statistics Part 2	28C: Subtraction by Counting Back (Consolidation)	Catch Up or Top Up	29A: Say and Write -ty Numbers
29	29B: 3D Objects and Volume Part 3	29C: Say and Write -ty Numbers (Consolidation)	Catch Up or Top Up	30A: Introduction to Number Bonds	30B: Mass Part 3
30	30C: Introduction to Number Bonds (Consolidation)	Catch Up or Top Up	31A: Addition Facts from Number Bonds	31B: Data Displays and Statistics Part 3	31C: Addition Facts from Number Bonds (Consolidation)
31	31D: Formative Assessment	Catch Up or Top Up	32A: Make, Say and Write Teen Numbers	32B: MSSP Formative Assessment	32C: Make, Say and Write Teen Numbers (Consolidation)
32	Catch Up or Top Up	33A: Making Patterns	33B: Time Part 4	Catch Up or Top Up	33C: Making Patterns (Consolidation)
33	Catch Up or Top Up	34A: Concrete Objects for Sharing, No Remainders	34B: Clocks Part 1	Catch Up or Top Up	34C: Concrete Objects for Sharing, No Remainders (Consolidation)
34	Catch Up or Top Up	35A: Play Money	35B: Clocks Part 2	Catch Up or Top Up	35C: Play Money (Consolidation)
35	Catch Up or Top Up	36A: Discriminate Between -ty and Teen Numbers	36B: Clocks Part 3	Catch Up or Top Up	36C: Discriminate Between -ty and Teen Numbers (Consolidation)
36	Summative Assessment for Reporting				
37	37A: Number Bonds with a Missing Part	37B: Data Displays and Statistics Part 4	Catch Up or Top Up	37C: Number Bonds with a Missing Part (Consolidation)	Catch Up or Top Up
38	38A: Subtraction Facts from Number Bonds	38B: 3D Objects and Volume Part 4	Catch Up or Top Up	38C: Subtraction Facts from Number Bonds (Consolidation)	Catch Up or Top Up
39	39A: Building on 2-digit Numbers	39B: Clocks Part 4	Catch Up or Top Up	39C: Building on 2-digit Numbers (Consolidation)	Catch Up or Top Up
40	End of year activities.				