

Block 6: Addition Facts from Number Bonds

Session 6A

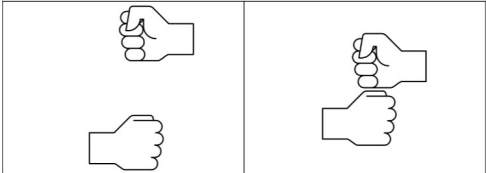
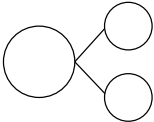
Complete Daily Review and Quick Teach 6A
Complete 6A – Fact Fluency
Teach Lesson 6A – Addition Facts from Number Bonds

Lesson 6A – Addition Facts from Number Bonds

Lesson Resources	
Teacher Resources	Resources per Student
Classroom whiteboard 10 x interlocking blocks Workbook – 6A Visualiser	Mini whiteboard 10 x interlocking blocks Workbook – 6A

Section A – Introduction to Number Bonds

Teacher Resources - Section A	Resources per Student - Section A
Classroom whiteboard	Mini whiteboard

Step	Instruction
1.	Today we are learning about adding . What are we learning about?~
2.	Remember, add means put together . What does add mean?~ (Hold fists apart) Add means (Put fists together) put together .  Your turn. Do the action with me and say put together . What will you say?~ Fists ready. (Check) Add means (All put fists together and say) put together .
3.	(Draw a blank number bond on whiteboard) 
4.	This is a number bond . What is it?~ Number bonds are useful for adding and taking away.
5.	Number bonds have two parts (Point to small circles) that make a whole (Point to large circle). (Point to top circle) This is the top part . What is it?~ (Point to bottom circle) This is the bottom part . What is it?~ (Point to large circle) This is the whole . What is it?~
6.	(Point to top circle) What is this?~ Top part (Point to bottom circle) What is this?~ Bottom part (Point to large circle) What is this?~ Whole
7.	(Repeat Step 6 in random order, until confident)

8. I'm going to tell you something very important about number bonds.

When we add the parts together (Point to small circles),
the answer is always the whole (Point to large circle).

9. Watching and listening.

(Point to top circle) Part, (Point to bottom circle) plus part, (Point to large circle) equals whole.

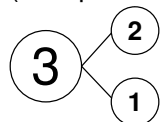
Say with me as I point.

(Point to each circle as all say) **Part plus part equals whole.**

(Repeat until confident)

10. I can write numbers in the number bond.

(Complete number bond as below)



11. Remember, when we add the parts together, the answer is the whole.

(Point to 2) Part, (Point to 1) plus part, (Point to 3) equals whole.

(Point to 2 and 1) Look at the parts.

12. (Hand up) When I drop my hand, say the answer to 2 plus 1. (Pause)~ **3**

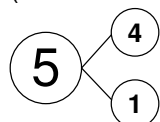
That's right. 2 plus 1 equals 3.

Look at the number bond.

(Point to each number as you say) 2 plus 1 equals 3.

Remember, when we add the parts together (Point to small circles),
the answer is the whole. (Point to large circle)

13. (Clear whiteboard, then write the following)



14. Remember, when we add the parts together, the answer is the whole.

(Point to 4) Part, (Point to 1) plus part, (Point to 5) equals whole.

(Point to 4 and 1) Look at the parts.

15. (Hand up) 4 plus 1. (Pause)~ **5**

That's right. 4 plus 1 equals 5.

Look at the number bond.

(Point to each number as you say) 4 plus 1 equals 5.

Remember, when we add the parts together (Point to small circles),
the answer is the whole. (Point to large circle)

16. (Wipe numbers off number bond)

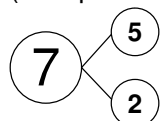
We can use number bonds to help with adding.

Number bonds have parts (Point to small circles),

that we **put together** (Put fists together),

To make a whole (Point to large circle).

17. (Complete number bond as below)



18. Remember, the parts (Point to small circles) always equal the whole (Point to large circle).

Watching and listening.

(Point to each number as you say) 5 plus 2 equals 7.

Your turn. Say with me as I point.

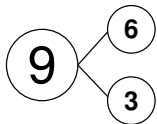
(Point to each number as all say) **5 plus 2 equals 7.**

19. I can write an addition fact for this number bond.

(Point to each part of the number bond as you write $5 + 2 = 7$ and say) 5 plus 2 equals 7.

20. **Watching and listening.**
(Point to the number bond as you say) 5 plus 2 equals 7.
(Point to the addition fact as you say) 5 plus 2 equals 7.
Your turn. Read with me as I point.
(Point to the number bond as all say) 5 plus 2 equals 7.
(Point to the addition fact as all say) 5 plus 2 equals 7.
-

21. (Clear whiteboard, then write the following)

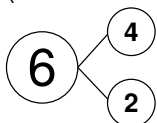


22. **Remember, the parts** (Point to small circles) **always equal the whole** (Point to large circle).
Watching and listening.
(Point to each number as you say) 6 plus 3 equals 9.
Your turn. Say with me as I point.
(Point to each number as all say) 6 plus 3 equals 9.
-

23. **I can write an addition fact for this number bond.**
(Point to each part of the number bond as you write $6 + 3 = 9$ and say) 6 plus 3 equals 9.
-

24. **Watching and listening.**
(Point to the number bond as you say) 6 plus 3 equals 9.
(Point to the addition fact as you say) 6 plus 3 equals 9.
Your turn. Read with me as I point.
(Point to the number bond as all say) 6 plus 3 equals 9.
(Point to the addition fact as all say) 6 plus 3 equals 9.
-

25. (Clear whiteboard, then write the following)

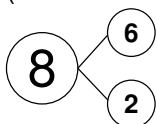


26. **This time I want you to write the addition fact.**
(Point to 4) **What is the top part?** ~ 4
Write it. (Check)
Write a plus symbol next. (Check)
(Point to 2) **What is the bottom part?** ~ 2
Write it. (Check)
Write an equals symbol next. (Check)
(Point to 6) **What is the whole?** ~ 6
Write it. (Check)
-

27. 3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $4 + 2 = 6$ on whiteboard)
Check that yours looks like mine.
-

28. **Let's read the addition fact together.**
Point to your whiteboard as you read.
4 plus 2 equals 6.
Wipe it.
-

29. (Clear whiteboard, then write the following)



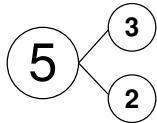
30. (Point to 6) **What is the top part?** ~ 6
Write it. (Check)
-

Write a plus symbol next. (Check)
(Point to 2) What is the bottom part? ~ 2
Write it. (Check)
Write an equals symbol next. (Check)
(Point to 8) What is the whole? ~ 8
Write it. (Check)

-
31. 3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $6 + 2 = 8$ on whiteboard)
Check that yours looks like mine.

-
32. Let's read the addition fact together.
Point to your whiteboard as you read.
6 plus 2 equals 8.
Wipe it.

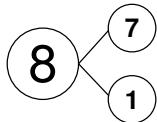
-
33. (Clear whiteboard, then write the following)



-
34. Your turn. Use the number bond to write the addition fact. (Check)
3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $3 + 2 = 5$ on whiteboard)
Check that yours looks like mine.

-
35. Let's read the addition fact together.
Point to your whiteboard as you read.
3 plus 2 equals 5.
Wipe it.

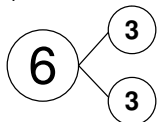
-
36. (Clear whiteboard, then write the following)



-
37. Your turn. Use the number bond to write the addition fact. (Check)
3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $7 + 1 = 8$ on whiteboard)
Check that yours looks like mine.

-
38. Let's read the addition fact together.
Point to your whiteboard as you read.
7 plus 1 equals 8.
Wipe it.

-
39. (Clear whiteboard, then write the following)



-
40. Your turn. Use the number bond to write the addition fact. (Check)
3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $3 + 3 = 6$ on whiteboard)
Check that yours looks like mine.

-
41. Let's read the addition fact together.
Point to your whiteboard as you read.

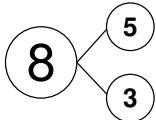
3 plus 3 equals 6.

Wipe it.

42. (Clear whiteboard)

Section B – The Commutative Property

Teacher Resources - Section B	Resources per Student - Section B
As above 10 x interlocking blocks	Mini whiteboard 10 x interlocking blocks

Step	Instruction
1.	Great job! Now you know how to use number bonds to write addition facts. I'm going to tell you a secret about addition.
2.	(Complete number bond as below) 
3.	We know that we can use the number bond to write an addition fact. (Write $5 + 3 = 8$ on whiteboard) Say with me as I point. (Point to both the number bond and addition fact as all say) 5 plus 3 equals 8.
4.	I'm going to choose someone to read the addition fact. (Pick a non-volunteer) Say as I point, [Name]. (Point to both the number bond and addition fact as student says) 5 plus 3 equals 8. Great job. (Pick a second non-volunteer and repeat)
5.	(Make a group of 5 blocks) This is 5 . What number?~ (Make a group of 3 blocks) This is 3 . What number?~
6.	I can use blocks to show that 5 plus 3 equals 8. (Hold up 5 and attach 3) This is 8 . What number?~ That's right. 5 plus 3 equals 8.
7.	(Separate blocks back into 5 and 3) I know that (Hold up 5) 5 plus (Hold up 3) 3 equals 8.
8.	(Swap blocks into alternate hands) (Hold up 3 and attach 5) This is also 8 . What number?~ That's right. 3 plus 5 equals 8. The parts didn't change, so the whole didn't change.
9.	(Separate blocks back into 5 and 3) (Hold up 5) 5 plus (Hold up 3) 3 equals 8. (Hold up 3) 3 plus (Hold up 5) 5 equals 8. When the parts don't change, the whole doesn't change. Say after me, when the parts don't change, the whole doesn't change. ~ (Repeat until confident)
10.	Here's the secret about addition. If I have two parts I can write two facts! (Point to the 5 on number bond) I don't always have to start with the 5. (Point to the 3 on number bond) I can start with the 3!
11.	(Point to 3 on number bond and write 3 on whiteboard below the first addition fact) 3,

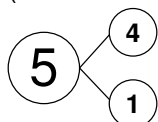
(Write +) **plus**,
(Point to 5 and repeat) **5**,
(Write =) **equals**,
(Point to 8 and repeat) **8**.

-
12. **Watching and listening.**
(Point to top fact as you say) **5 plus 3 equals 8.**
(Point to bottom fact as you say) **3 plus 5 equals 8.**
-

13. **Your turn. Read with me as I point.**
(Point to top fact as all say) **5 plus 3 equals 8.**
(Point to bottom fact as all say) **3 plus 5 equals 8.**
-

14. **When the parts don't change, the whole doesn't change. Addition is very special.**
We can write two addition facts from every number bond.
-

15. (Clear whiteboard, then write the following)



-
16. (Make groups of 4 and 1 blocks)
Use your blocks to make a group of 4 and a group of 1. (Check)
Leave your blocks on your desk for now.
Eyes up.
The number bond already tells us how many we have altogether.
What is the whole? ~ 5
That's right. We have 5 altogether.
-

17. **Watching and listening.**
(Hold up 4 blocks) **4**,
(Lower 4, hold up 1 block) **plus 1**,
(Hold up both groups) **equals 5.**
-

18. **Your turn. Hold your blocks in each hand and say the addition fact starting with 4 plus 1.**
(All hold up 4 blocks) **4**,
(All lower 4, hold up 1 block) **plus 1**,
(All hold up both groups) **equals 5.**
(Repeat until confident)
-

19. **Great job! Blocks back on your desk. (Check)**
You just said the first addition fact for 4 and 1.
I'm going to show you how we can say both addition facts for 4 and 1.
-

20. **Watching and listening.**
I'm going to say the fact starting with 4 plus 1.
(Hold up 4) **4**,
(Lower 4, hold up 1) **plus 1**,
(Hold up both) **equals 5.**
-

21. **Now I'll say the fact starting with 1 plus 4.**
(Hold up 1) **1**,
(Lower 1, hold up 4) **plus 4**,
(Hold up both) **equals 5.**
-

22. **Your turn. We're going to hold our blocks and say both addition facts for 4 and 1.**
We'll say the fact starting with 4 plus 1 first.
(All hold up 4 blocks) **4**,
(All lower 4, hold up 1) **plus 1**,
(All hold up both groups) **equals 5.**
-

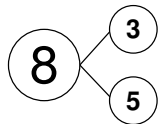
23. **Let's say the fact starting with 1 plus 4.**
(All hold up 1 block) **1**,
(All lower 1, hold up 4) **plus 4**,

(All hold up both groups) **equals 5.**

(Repeat until confident)

-
24. Well done! Blocks back on your desk. (Check)
You just said both addition facts for 4 and 1.
Notice that the answer was 5 both times.
Say after me, **when the parts don't change, the whole doesn't change.**~
(Repeat until confident)
-

25. (Clear whiteboard, then write the following)



-
26. (Make groups of 3 and 5 blocks)
Use your blocks to make a group of 3 and a group of 5. (Check)
Leave your blocks on your desk for now.
Eyes up.
The number bond already tells us how many we have altogether.
What is the whole?~ **8**
That's right. We have 8 altogether.
-

27. Watching and listening.
I'm going to say the fact starting with 3 plus 5.
(Hold up 3) **3,**
(Lower 3, hold up 5) **plus 5,**
(Hold up both) **equals 8.**
-

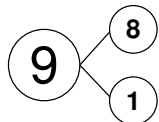
28. Now I'll say the fact starting with 5 plus 3.
(Hold up 5) **5,**
(Lower 5, hold up 3) **plus 3,**
(Hold up both) **equals 8.**
-

29. Your turn. We're going to hold our blocks up and say both addition facts for 3 and 5.
We'll say the fact starting with 3 plus 5 first.
(All hold up 3 blocks) **3,**
(All lower 3, hold up 5) **plus 5,**
(All hold up both groups) **equals 8.**
-

30. Let's say the fact starting with 5 plus 3.
(All hold up 5 blocks) **5,**
(All lower 5, hold up 3) **plus 3,**
(All hold up both groups) **equals 8.**
(Repeat until confident)
-

31. Well done! Blocks back on your desk. (Check)
You just said both addition facts for 3 and 5.
Notice that the answer was 8 both times.
Say after me, **when the parts don't change, the whole doesn't change.**~
(Repeat until confident)
-

32. (Clear whiteboard, then write the following)



-
33. (Make groups of 8 and 1 blocks)
Use your blocks to make a group of 8 and a group of 1. (Check)
Blocks back on your desk. (Check)
What is the whole?~ **9**
That's right. We have 9 altogether.
-
34. This time when we say the addition facts, I'm going to write them.

We'll say the fact starting with 8 plus 1.

(All hold up 8 blocks) **8,**

(All lower 8, hold up 1) **plus 1,**

(All hold up both groups) **equals 9.**

(Write $8 + 1 = 9$ on whiteboard)

35. Now we'll say the fact starting with 1 plus 8.

(All hold up 1 block) **1,**

(All lower 1, hold up 8) **plus 8,**

(All hold up both groups) **equals 9.**

(Write $1 + 8 = 9$ on whiteboard)

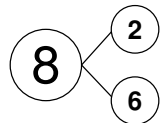
36. Well done! Blocks back on your desk. (Check)

Read with me as I point.

(Point to both the number bond and addition fact as all say) **8 plus 1 equals 9.**

(Point to both the number bond and addition fact as all say) **1 plus 8 equals 9.**

37. (Clear whiteboard, then write the following)



38. (Make groups of 2 and 6 blocks)

Use your blocks to make a group of 2 and a group of 6. (Check)

Blocks back on your desk. (Check)

What is the whole? **8**

That's right. We have 8 altogether.

39. We'll say the fact starting with 2 plus 6.

(All hold up 2 blocks) **2,**

(All lower 2, hold up 6) **plus 6,**

(All hold up both groups) **equals 8.**

(Write $2 + 6 = 8$ on whiteboard)

40. Now we'll say the fact starting with 6 plus 2.

(All hold up 6 blocks) **6,**

(All lower 6, hold up 2) **plus 2,**

(All hold up both groups) **equals 8.**

(Write $6 + 2 = 8$ on whiteboard)

41. Well done! Blocks back on your desk. (Check)

Read with me as I point.

(Point to both the number bond and addition fact as all say) **2 plus 6 equals 8.**

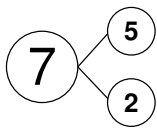
(Point to both the number bond and addition fact as all say) **6 plus 2 equals 8.**

42. (Clear students' interlocking blocks)

Section C – Writing Addition Facts from Number Bonds

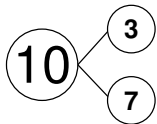
Teacher Resources - Section C	Resources per Student - Section C
As above	Mini whiteboard

Step	Instruction
1.	(Clear whiteboard, then write the following)

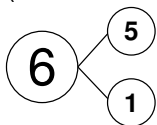


2. Say the addition fact starting with the **top** part.
 (Point to each number as all say) **5 plus 2 equals 7.**
 I can write this addition fact.
 (Write $5 + 2 = 7$ on whiteboard)
 Read with me as I point.
 (Point to addition fact as all say) **5 plus 2 equals 7.**
3. Remember, we can write two addition facts from every number bond.
 Say the addition fact starting with the **bottom** part.
 (Point to each number as all say) **2 plus 5 equals 7.**
 I can write this addition fact too.
 (Write $2 + 5 = 7$ below the first fact)
 Read with me as I point.
 (Point to addition fact as all say) **2 plus 5 equals 7.**
4. (Point to 7) What is the answer to both addition facts? (Check) **7**
 That's right.
 Say after me, **when the parts don't change, the whole doesn't change.**~
 (Repeat until confident)

5. (Clear whiteboard, then write the following)



6. This time you will write the addition facts. Let's say them first.
 Say the addition fact starting with the **top** part.
 (Point to 3) **3** (Point to 7) **plus 7** (Point to 10) **equals 10.**
 Write it. (Check)
7. **3, 2, 1, Chin it!** (Check)
 Whiteboards down.
 (Write $3 + 7 = 10$ on whiteboard)
 Check that yours looks like mine. Don't wipe it yet.
8. Say the addition fact starting with the **bottom** part.
 (Point to each number as all say) **7 plus 3 equals 10.**
 Write it below the first fact. (Check)
9. **3, 2, 1, Chin it!** (Check)
 Whiteboards down.
 (Write $7 + 3 = 10$ on whiteboard)
 Check that yours looks like mine.
 Great job! You just wrote both addition facts for the number bond.
 Remember, when the parts don't change, the whole doesn't change.
 Wipe it.
10. (Clear whiteboard, then write the following)



11. This time you will write the addition facts. Let's say them first.
 Say the addition fact starting with the **top** part.
 (Point to 5) **5** (Point to 1) **plus 1** (Point to 6) **equals 6.**
 Write it. (Check)
12. **3, 2, 1, Chin it!** (Check)

Whiteboards down.

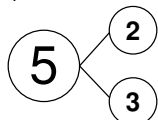
(Write $5 + 1 = 6$ on whiteboard)

Check that yours looks like mine. Don't wipe it yet.

-
13. Say the addition fact starting with the **bottom** part.
(Point to each number as all say) **1 plus 5 equals 6.**
Write it below the first fact. (Check)

-
14. 3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $1 + 5 = 6$ on whiteboard)
Check that yours looks like mine.
Great job! You just wrote both addition facts for the number bond.
Remember, when the parts don't change, the whole doesn't change.
Wipe it.

-
15. (Clear whiteboard, then write the following)

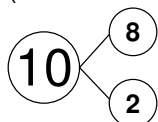


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16. Write the addition fact starting with the **top** part. (Check)
3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $2 + 3 = 5$ on whiteboard)
Check that yours looks like mine. Don't wipe it yet.

-
17. Write the addition fact starting with the **bottom** part. (Check)
3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $3 + 2 = 5$ on whiteboard)
Check that yours looks like mine.

-
18. Let's read both addition facts together.
Point to your whiteboard as you read.
2 plus 3 equals 5,
3 plus 2 equals 5.
Wipe it.

-
19. (Clear whiteboard, then write the following)

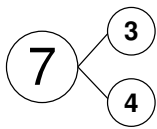


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20. Write the addition fact starting with the **top** part. (Check)
3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $8 + 2 = 10$ on whiteboard)
Check that yours looks like mine. Don't wipe it yet.

-
21. Write the addition fact starting with the **bottom** part. (Check)
3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $2 + 8 = 10$ on whiteboard)
Check that yours looks like mine.

-
22. Let's read both addition facts together.
Point to your whiteboard as you read.
8 plus 2 equals 10,
2 plus 8 equals 10.
Wipe it.

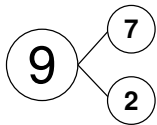
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23. (Clear whiteboard, then write the following)



24. When I say go, write **both** addition facts, starting with 3 plus 4.
Go. (Check)
3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $3 + 4 = 7$, then $4 + 3 = 7$ below on whiteboard)
Check that yours looks like mine.

25. Let's read both addition facts together.
Point to your whiteboard as you read.
3 plus 4 equals 7,
4 plus 3 equals 7.
Wipe it.

26. (Clear whiteboard, then write the following)



27. When I say go, write **both** addition facts, starting with 7 plus 2.
Go. (Check)
3, 2, 1, **Chin it!** (Check)
Whiteboards down.
(Write $7 + 2 = 9$, then $2 + 7 = 9$ below on whiteboard)
Check that yours looks like mine.

28. Let's read both addition facts together.
Point to your whiteboard as you read.
7 plus 2 equals 9,
2 plus 7 equals 9.
Wipe it.

Section D – Independent Practice

Teacher Resources - Section D	Resources per Student - Section D
Workbook – 6A Visualiser	Workbook – 6A

Step	Instruction
1.	(Remove whiteboards) (Place Workbook - 6A under visualiser) Open your workbook to 6A. Check that you have the same page as me. (Check) For each problem, we will use the number bond to help us write both addition facts.
2.	Look at Problem A. Let's solve it together. Let's write the addition fact, starting with the top part. Eyes up. Say as I point. (Point as all say) 4 plus 2 equals 6.
3.	(Write $4 + 2 = 6$ in the top box) Up Up, Pencils Up. Write this addition fact in the top box. (Check)

Down Down, **Pencils Down.**
Check that yours looks like mine.

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4. Let's write the addition fact starting with the bottom part first.
Eyes up.
Say as I point. (Point as all say) **2 plus 4 equals 6.**
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5. (Write **2 + 4 = 6** in the bottom box)
Up Up, **Pencils Up.**
Write this addition fact in the bottom box. (Check)
Down Down, **Pencils Down.**
Check that yours looks like mine.
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6. Let's solve Problem B together.
Point to the number bond in your workbook and say the addition fact starting with the top number.
(Students point and say) **3 plus 5 equals 8.**
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7. Up Up, **Pencils Up.**
Write it in the top box. (Check)
Down Down, **Pencils Down.**
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8. Point to the number bond in your workbook and say the addition fact starting with the bottom number.
(Students point and say) **5 plus 3 equals 8.**
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9. Up Up, **Pencils Up.**
Write it in the bottom box. (Check)
Down Down, **Pencils Down.**
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10. (Write **3 + 5 = 8**, then **5 + 3 = 8** below)
Check that yours looks like mine.
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11. When I say go, I want you to solve Problem C on your own.
Up Up, **Pencils Up.**
Go. (Support)
Down Down, **Pencils Down.**
(Write **3 + 1 = 4**, then **1 + 3 = 4** below)
Check that yours looks like mine.
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12. (Turn to Page 3 and point to Problem L)
Eyes up.
This is a new type of problem.
If you get to this question, you can fill in the number bond with whatever numbers you choose.
The important thing is that the parts still need to add up to the whole!
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13. It's your turn to solve the rest of the problems.
Remember to stop if you get to the stop symbol.
Up Up, **Pencils Up.**
Go. (Support)
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Teaching Template (if required)

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1. Let's solve Problem [Letter] together.
Point to the number bond in your workbook and say the addition fact starting with the top number.
(Students point and say) **[Top plus Bottom equals Whole].**
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2. Up Up, **Pencils Up.**
Write it in the top box. (Check)
Down Down, **Pencils Down.**
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3. Point to the number bond in your workbook and say the addition fact starting with the bottom number.

(Students point and say) **[Bottom plus Top equals Whole].**

4. Up Up, **Pencils Up.**
Write it in the bottom box. (Check)
Down Down, **Pencils Down.**
5. (Write **[Top Answer]**, then **[Bottom Answer]** below)
Check that yours looks like mine.

Section E – Corrections and Closure

Step	Instruction
1.	Down Down, Pencils Down. Let's correct our work. Turn back to Problem A. Get your green pencil ready. (Check)
2.	Tick each addition fact as we go. Point to each problem and read your answers with me. A? 4 plus 2 equals 6, 2 plus 4 equals 6. B? 3 plus 5 equals 8, 5 plus 3 equals 8. (repeat for all answers below)
3.	Great job! You just learned what makes addition so special. Even when we move the parts around, the whole doesn't change! This makes learning all of your addition facts much simpler.

Student Workbook Answers:

1st Page: **A.** 6; $4+2=6$, $2+4=6$ **B.** 8; $3+5=8$, $5+3=8$ **C.** 4; $3+1=4$, $1+3=4$ **D.** 8; $1+7=8$, $7+1=8$

2nd Page: **E.** 10; $9+1=10$, $1+9=10$ **F.** 9; $6+3=9$, $3+6=9$ **G.** 3; $2+1=3$, $1+2=3$ **H.** 10; $3+7=10$, $7+3=10$

3rd Page: **I.** 13; $6+7=13$, $7+6=13$ **J.** 9; $2+7=9$, $7+2=9$ **K.** 17; $8+9=17$, $9+8=17$ **L.** Answers will vary

This concludes your maths session for today.